

## FRANÇAIS:

**Dictée:** Students have words and/or sentences to study bi-weekly. Words will be studied and reviewed at school. Some students may need to practice at home as well. **Tests are given on the last day of the week.**

**Grammar/Writing:** Grammar exercises include sentence structure, punctuation, nouns, verbs (in present and past tenses), adjectives, etc. Students will also write a variety of texts including short stories, research projects, etc. Journal entries will focus on successes and goals.

**Reading:** All reading activities focus on improving fluency and comprehension. Students become more confident in reading French through independent, small group and class activities. Songs, plays, and poetry will also be used to increase reading skills.

**P.T.I. (V.I.P.):** Starting in October, one student per week will have the opportunity to talk about themselves to the class. Students will be notified in advance as to when they will be presenting, and will be required to prepare a short oral biography of themselves. They will also be required to prepare a poster board with photos, badges, certificates, etc. that we can display in the classroom. The class will use this opportunity to write a biography of the student, and compile each one into a special class book. This activity will promote good oral and writing skills, as well as self-confidence and respect amongst the students.



### Please also note:

- *Students are asked to use handwriting from the beginning of the year. Practice sheets will be sent home if needed.*
- *A class behavior code is attached and a note will be sent home if your child has received three or more codes.*
- *If you have any materials at home related to themes studied throughout the year, please feel free to send them to school with your child.*
- *Please send cheques or money orders only when ordering Scholastics as I cannot send cash in the mail. Thanks!*

*Thank you for your partnership and support!  
If you have any further questions or concerns throughout the school year please feel free to write or phone me at 958-6426.*



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GRADE 4

MME REYNOLDS



*As teachers and parents*

*we can help guide children to keep striving*

*for success*

## LANGUAGE ARTS:

Themes throughout the year include activities that cover the Language Arts strands of reading, writing, speaking, listening, viewing and representing.

**Spelling:** Students will have two weeks to study for their spelling test. During the first week students will study their words at home. During the second week, the words will be reviewed and studied at school and at home. **Unit tests are given on the last school day of the week.**

**Writing / Grammar:** Focus this year will be on writing detailed paragraphs using the Five Finger Method to organize students' ideas. Other forms of writing such as short stories and research projects will also be explored. Students will be required to assess their written work using a writing continuum to guide them towards further success. Grammar exercises will include sentence structure, paragraph structure, capitalization, punctuation, plural forms, nouns, verbs (in present, past and future tenses), adjectives and any other need which may arise over the year.

**Reading:** Individual, partner, small group and class reading will be explored using the text "Collections". Reading activities will strengthen new vocabulary, retelling skills, ability to analyze text, order events, and answer questions related to reading. Students will also study novels and participate in Literature Circles throughout the year. We have begun with a novel study of *Tales of a Fourth Grade Nothing* by Judy Blume.



**N. B.: Art and Computer skills are integrated across the curricula.**

## MATHEMATICS:

There are four clusters in the Math Curriculum: *Number Concepts and Operations; Statistics and Probability; Patterns and Relations; Shape and Space.* Within these four clusters, students will learn to visualize numbers helping with addition and subtraction facts, place value, multiplication, division, time, fractions, decimals, graphing skills, geometry and symmetry. Please read monthly newsletters for the special focus that month. Regular problem solving practice will take place throughout the year. Students are expected to explain how they solved the problem in their own words. Please also note that recalling all facts (+, - X and ÷) is necessary.



## Science / Social Studies:

Students will explore and discover outcomes in the following clusters: *Habitats (Term 1); Light Energy; Sound Energy (Term 2); and Rocks and Minerals (Term 3).* Activities will include experiments, research projects, the design process, unit tests, etc.

The units of study in the curriculum include: *Geography of Canada; Living in Canada; Living in Manitoba; History of Manitoba; Canada's North, and Canadian Citizenship.*

Test questions will stem from notes taken in class, worksheets, experiments, research projects, design process and class discussions. Students will be given study sheets for unit tests to help them focus their study on key elements.

## Health:

Activities will focus on the following themes: *Safety, Personal and Social Management, and Healthy Lifestyle Practices.*

## HOMEWORK AND AGENDA:

- 1) **15 minutes of reading every night.** Students can read in French and English on alternating days if they wish. Students will bring a French book bag home (4 books at varied levels). Please ensure that the bag is returned every Thursday, as they will be assigned a new one every Friday. They are also encouraged to take English books from the school/class/public libraries and read a variety of genres.
- 2) **Study Spelling words daily.** (Tests on the last school day of the assigned week).
- 3) **Facts.** Students are asked to practice all math facts (+ - X) not already learned.
- 4) **1 or 2 Math games a week.** Please fill out and hand in signed exit slips every Friday.
- 5) Studying for tests and incomplete class work/special projects/extra math practice (ex. Multiplication tables).

*Please sign agenda, review homework, and ensure that it goes from home to school DAILY.*

